**My Lesson Plans:**

Class Discussion:

You are the new principal of a school. The school has a high free and reduced lunch rate (above 85%), low attendance rate (approximately 75%), and students who are not highly motivated to learn. As you begin your first few weeks of school, you see that students are being sent to your office for what you consider minor disciplinary offenses, i.e., sleeping, not participating in class, etc. As you begin deal with the student discipline you notice there are issues with staff morale, as well. Staff members use sarcasm as a discipline tool and tend to have an attitude of “Woe is me. People don’t understand what we go through here. People don’t understand what type of students we deal with.”

What immediate steps, as a principal do you take?

What are your long term goals?

How do you change the mindset of your staff?

How do you transform the culture of your school?

1. Review Discussion Question on Lewin’s Leadership Styles:

[..\Module I\Resources I\Lewins Leadership Styles Explanations.docx](../Module%20I/Resources%20I/Lewins%20Leadership%20Styles%20Explanations.docx)

1. PowerPoint: 01b-Introduction on NC School Exec. Standards

[..\Module I\01b--Intro. on NC School Exec. Standards.pptx](../Module%20I/01b--Intro.%20on%20NC%20School%20Exec.%20Standards.pptx)

1. PowerPoint: 01c-The Principal, A Creative Blend of Substance and Style, Ubben Ch. 1

[..\Module I\01c--The Principal, A Creative Blend of Substance and Style, Ubben Ch. 1.pptx](../Module%20I/01c--The%20Principal,%20A%20Creative%20Blend%20of%20Substance%20and%20Style,%20Ubben%20Ch.%201.pptx)

1. PowerPoint: 01d-School Improvement through Systematic Planning, Ubben Ch. 4

[..\Module I\01d--School Improvement through Systematic Planning, Ubben Ch. 4.pptx](../Module%20I/01d--School%20Improvement%20through%20Systematic%20Planning,%20Ubben%20Ch.%204.pptx)

**Learning Activities:**

Review Electronic Evidence #1 Documents

Using Students’ MELS Handbook, have the students work together in groups of 3-4 students to rate the sample evidences…

Sample of Complete Artifact 1 Document

[..\Module I\Resources I\Artifact 1 A, B, & C--Class to Review During Week 2.docx](../Module%20I/Resources%20I/Artifact%201%20A,%20B,%20&%20C--Class%20to%20Review%20During%20Week%202.docx)

(divide this artifact up and only print part A-C)

**\*\* email to GWU Statesville for them to make copies for me\*\***

Sample Data Collection Files *(Add to Black Board Module 1 Folder)*

[..\..\C-Examples of Proficient Evidences\Evidence 1\EE1 sub SIP.doc](../../C-Examples%20of%20Proficient%20Evidences/Evidence%201/EE1%20sub%20SIP.doc)

(sample School Improvement Plan Document)

[..\..\C-Examples of Proficient Evidences\Evidence 1\EE1 mapping.doc](../../C-Examples%20of%20Proficient%20Evidences/Evidence%201/EE1%20mapping.doc)

(sample mapping example)

[..\..\C-Examples of Proficient Evidences\Evidence 1\EE1 data.xlsx](../../C-Examples%20of%20Proficient%20Evidences/Evidence%201/EE1%20data.xlsx)

(sample Excel data collection worksheet)

[..\..\C-Examples of Proficient Evidences\Evidence 1\EE1 work images.pptx](../../C-Examples%20of%20Proficient%20Evidences/Evidence%201/EE1%20work%20images.pptx)

(sample PowerPoint example)

**Discussion Question(s):**

*Module I Week 2 Discussion:*

Locate your school’s School Improvement Plan and review the plan.

How is it being implemented?

How long has it been in place?

What results can be seen?

How is the community involved?

What ideas do you have to increase this involvement?

**or**

Review Case Studies 12, 19, and 24 at the end of your Ubbin text. Apply the concepts expressed in Ch. 1 of the text.

What implications do the various views of transformational leadership have for managing and leading?

What relevance has social systems theory?

Which, if any, of Morgan’s metaphors might describe the organization in each case?

**Readings:**

For Week 3

Ubben Ch. 2 & 3

*The Learning Community*

*Decision Processing and Decision Making at the School Site*

Aldridge Ch. 2, 9 & 10

*Changing Demographics & Diversity*

*Teaching in Inclusive Settings*

*Multicultural Education*

**Assignments Due: (Weekend after week 3)**

Artifact 1A: Develop a PLC

Artifact 1B: Facilitate student learning in the PLC

Artifact 1C: (Ongoing) Investigate areas of Improvement outlined by School Improvement Team